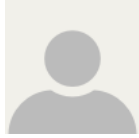


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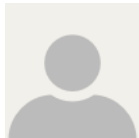
**SS School**02:27:36

Hi Lisa, We are listening as a group and struggling to hear clearly. Would it be possible for us to record this? We just need permission first.



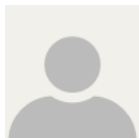
**Lisa**02:28:06

i think it's being recorded already



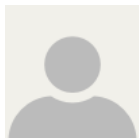
**Joan**02:28:17

You keep breaking up which is making it very difficult to understand what you're saying.



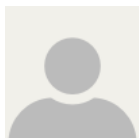
**Emily Webster**02:29:14

I've had to turn my video off as my internet connection is unstable and will only work without - sorry



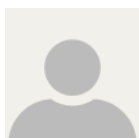
**mthorner**02:31:52

I cant access video sorry



-02:32:07

I am struggling with interent so i don't know how well it will work for me in the break out room sorry



**christine Gilligan**02:42:17

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to help the students



**Lisa**02:42:43

how to support children and school staff



**Heather**02:42:51

Focus on resilience and helping children to process their experiences



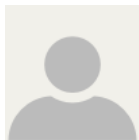
**Ruth Robinson**02:43:02

Opportunity to reflect together



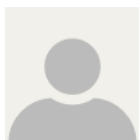
**iPad Mrs Haigh**02:43:05

being a t



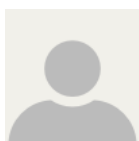
**dpearce**02:43:13

Staff wellbeing and mental health



**iPad Mrs Haigh**02:43:15

an attachment aware friendly school



**Lucy**02:43:18

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Repairing what some children may consider to be "broken relationships"



**Sally**02:43:22

preparing learners (in particular learners on the spectrum) for lots of change  
and changed ways of working



**lgrady**02:43:25

New to role and any help to understand the children



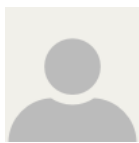
**mark.goodwin.laptop**02:43:49

Considering what the future may look like for staff and children as we come  
back together.



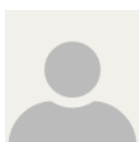
**dpearce**02:43:49

Pupils anxiety



**Paul Moorcroft**02:43:50

to understand how all this will effect looked after students and others



**Samantha Scott**02:43:56

Children who will transition to the Junior School after 5+ months - they are  
only 7 and it is tough

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**Ralph Cordes**02:44:19

give leavers a chance to say good bye



**Lisa**02:47:26

scary



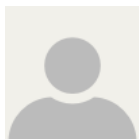
**jillian**02:47:39

restricting



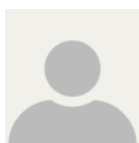
**jillian**02:47:53

isolation



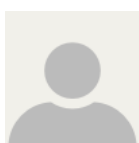
**Zoe Spencer**02:48:04

scary



**jillian**02:48:08

bereavement



**pearce.s**02:48:09

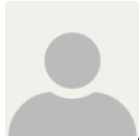
Fear of the unknown

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**Paul Moorcroft**02:48:19

scared



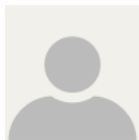
**jillian**02:48:24

resilience



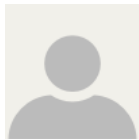
**Joanne Stanley**02:48:28

fear



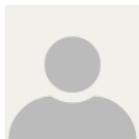
**Andrew Naylor**02:48:39

Anger



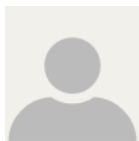
**Jas Kaur**02:48:42

sad



**Matt**02:48:48

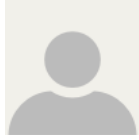
epidemiologist



**My-Asia White**02:48:52

Anxious

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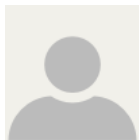
**lgrady**02:48:54

enormous amount of extra work!



**jillian**02:48:58

detachment



**Richard Chambers**02:48:58

no end in sight



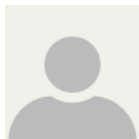
**Andrew Naylor**02:49:00

Frustration



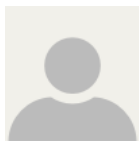
**kimberly harley**02:49:05

change



**Jack Fairhall**02:49:05

panic



**jillian**02:49:12

uncertainty

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Messages – 30<sup>th</sup> June



**Jas Kaur**02:49:16

lost



**sarahdavys-jones**02:49:17

attachment time we didn't have at the start of our family



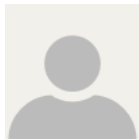
**myrtle Teacher from Northern Ireland**02:49:17

uncertainty



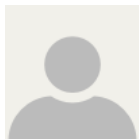
**st-riley-a**02:49:20

separation



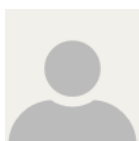
**Emma Ludden**02:49:29

bad mental health



**Ralph Cordes**02:49:35

can't write on whiteboard but would like to put



**lgrady**02:49:35

What will happen?Unable to plan

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**Jas Kaur**02:49:39

breakdown



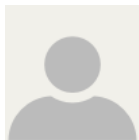
**Joan**02:49:39

fear of the unknown



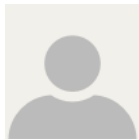
**Ralph Cordes**02:49:45

lack of routine on



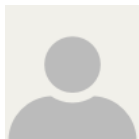
**I.davies**02:49:45

anxiety



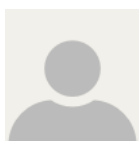
**jillian**02:50:11

creativity



**st-meredith-k**02:50:39

Surreal



**Emma Ludden**02:55:29

Engagement levels are poor



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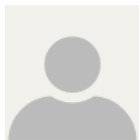
**Emily Webster**02:55:51

need a differentiated approach



**Sally**02:55:51

to feel safe



**Rebecca Newman**02:55:52

they need consistency and a reliable routine



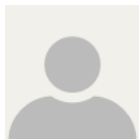
**carol jackson**02:55:57

reassurance



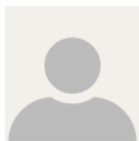
**st-riley-a**02:55:59

Need calm and reassurance



**JennyDoherty(StPatri)**02:56:00

will need care, nurture and to feel safe



**afreemantle**02:56:03

Routine

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**jody d**02:56:04

stability and safe space



**Lucy**02:56:05

re-engage with learning



**Beth Price**02:56:06

Love



**cathy draper**02:56:07

stronger relationships with many - just different



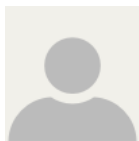
**5aKike**02:56:07

Time to communicate!



-02:56:07

Consistency for the young person



**Matthew Pike**02:56:09

need support and unconditional acceptance

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**jody d**02:56:11

nurture



**afreemantle**02:56:11

food



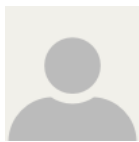
**christine Gilligan**02:56:12

know they are safe, that teachers care, that everyone is experiencing it differently



**Vargini Ledchumykanthan**02:56:12

Children are more withdrawn- need a lot more engagements and bonding



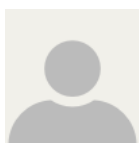
**s45jferguson**02:56:13

Heightened sense of anxiety - not wanting to socialize.



**Simon Lynch**02:56:14

Lack of human contact, so we need to make talk and human connection essential - otherwise what is the point?



**J Graham**02:56:15

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Connections



**Julie Pocklington**02:56:16

knowing how to interact with each other given different experiences



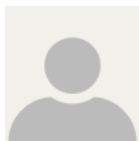
**Andrew Williams**02:56:17

They are unsure of each other- they dont know the old social groupings



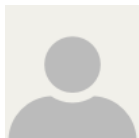
**Renata Chatkevic**02:56:18

Compassion



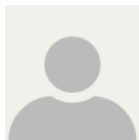
**Ruth Robinson**02:56:18

Re-think behaviour policy



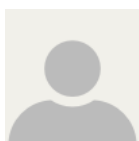
**Katherine Greene**02:56:18

Too much time on screens - online learning



**rachael bignall**02:56:21

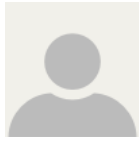
Acknowledgment of feelings



**carol jackson**02:56:21

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re building trust



**J Graham**02:56:21

Routines



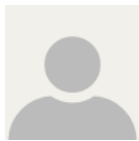
**L Holmes**02:56:22

children have engaged well in the relational activities like joke time and playing games together on teams



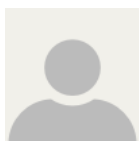
**cathy draper**02:56:23

actually community feeling



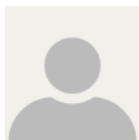
**Stella Villiers**02:56:26

rebuild trust in school and teachers



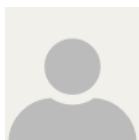
**Steve Beard**02:56:27

clear messages on the future



**Sally**02:56:30

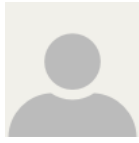
good sleep routine reinstated



**mark.goodwin.laptop**02:56:31

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A re establishment of what their school is.



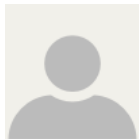
**Ms Kola**02:56:33

Friendships



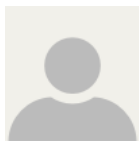
**Barbie**02:56:34

emotional resilience as part of the curriculum



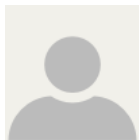
**Vanessa Watts**02:56:36

pressure to work independently



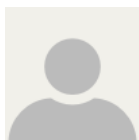
**STS.Allen02**02:56:37

Taking time to listen.



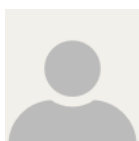
**J Graham**02:56:39

rebuild relationships



**John**02:56:40

To know we're all human - and that their fears or resistance are entirely valid.



**Nick Price**02:56:45

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peer pressure not to return before summer



**Igrady**02:56:45

resilience



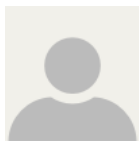
**pearce.s**02:56:45

Focus on wellbeing rather than learning foremost



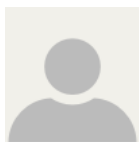
**Lucy**02:56:47

restorative not punitive



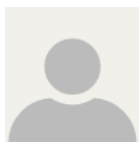
**cathy draper**02:56:49

time to reset



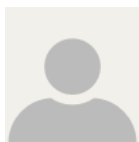
**Sian Pugh**02:56:50

re-establish attachments with peers and adults



**Adam H-J**02:56:51

People seem to have become more self obsessed - see things only from their own perspective



**hwalmsley**02:56:52

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less focus on readiness for tests and exams, more focus on pastoral concerns,  
building relationships, emotional literacy



**Ruth Robinson**02:56:54

A focus on meeting young people where they are



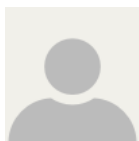
**mrelf**02:56:55

recovery curriculum



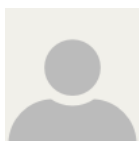
**Emily Webster**02:56:57

back to basics - food, sleep, connection - time to do this



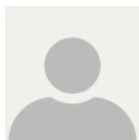
**lgrady**02:56:57

safety



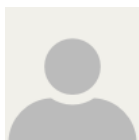
**Joan Wainwright**02:57:00

some children have not engaged with any learning.



**jody d**02:57:00

allow them to have fears and to help them through them



**Joan Wainwright**02:57:01



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focus on wellbeing



**Stella Villiers**02:57:05

revisit values of school



**Lou**02:57:08

sense of belonging



**Amy Leaver**02:57:09

different 'starting points' in September due to different lockdown experiences



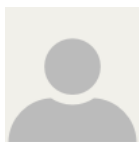
**Jane Sparrow**02:57:10

Children struggling to separate from parents - attachment strategies



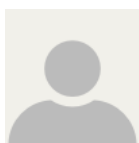
**cathy draper**02:57:11

openness and asking for help



**Mark Langley**02:57:12

Time to adjust



**mark.goodwin.laptop**02:57:12

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Thinking us no my family bubble



**Emma Ludden**02:57:13

Trust and reassurance, mental health support, routine and structure is paramount for so many



**Jack Fairhall**02:57:13

Caring approach to all in school community.



**Katherine Greene**02:57:13

Teenagers preferred starting learning later in the day - they struggle at 8 in the morning - so start school later



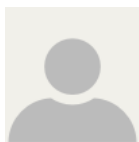
**Jackie Proffitt**02:57:15

Reconnecting, nurture, wellbeing



**Jas Kaur**02:57:16

Positive mindset



**mthorner**02:57:18

advocacy

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**Amy Leaver**02:57:19

semh



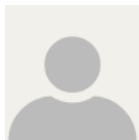
**Joan Wainwright**02:57:20

opportunities for children to develop secure bonds at home.



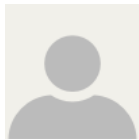
**Andrew Williams**02:57:23

They need clarity- they need to know that there is a plan for them to catch up



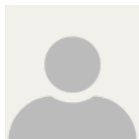
**jillian**02:57:27

positivity



**s45jferguson**02:57:29

Teaching children how to socialize again.



**Simon Lynch**02:57:32

Putting school (back) at the heart of the community



**Adriana**02:57:33

increased anxiety of children

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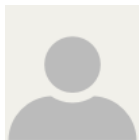
**J Graham**02:57:40

reassurance and empathy



**lgrady**02:57:42

belonging



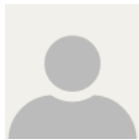
**alison Francis**02:57:47

rebuild confidence and self-esteem



**liz**02:57:48

nurture - emotional well being and 'recovery'



**J Graham**02:57:53

well-being on the school timetable



**Suneeta Jackson**02:57:54

emotional wellbeing



**cathy draper**02:58:01

shared appreciation

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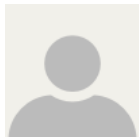
**LHolmes**02:58:07

Children have liked mentions, letters, postcards, video messages saying how much we love them and reminding them they are held in our minds just like when they are in school e.g. How is max the puppy doing? Did your sunflower grow?



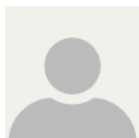
**Sally**02:58:12

focus on mental health before academic achievement



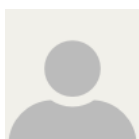
**Suneeta Jackson**02:58:15

Re introducing social skills



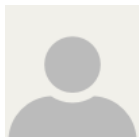
**Katherine Greene**02:58:17

some children thriving at home and education - school doesn't suit all children



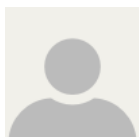
**Matthew Pike**02:59:53

how can practitioners and government be so different in their approaches?



**J Graham**03:01:32

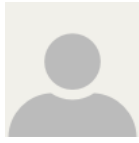
They have no idea !



**cathy draper**03:01:38

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because government have never been practitioners



**Renata Chatkevic**03:02:38

This is where local leaders are going to be important-to oppose to this non-sense.



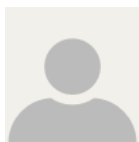
**carol jackson**03:03:14

How can it be possible to retract everything that has been consistently promoted during the pandemic and move forward in the short space of time we are being asked to do it in?



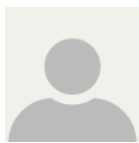
**christine Gilligan**03:03:51

it will be a challenge for all.



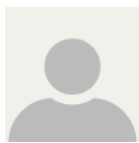
**pearce.s**03:04:23

It already has been and we will rise to it as we always do.



**afreemantle**03:06:05

will we receive a copy of your presentation Lisa?



**Emma Ludden**03:18:38

Gin and tonic soothes me!

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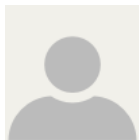
**Andy Smith**03:18:56

Thank you for the shoutout Lisa...as always love your wok



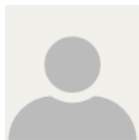
**jillian**03:19:13

candles and music for me



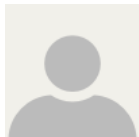
**Matthew Pike**03:19:21

At any "incident" - soothe and smooth



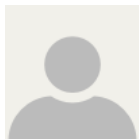
**cathy draper**03:31:48

Loving this Lisa. Apologies - have to leave. Thank you.



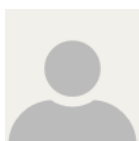
**Matthew Pike**03:32:16

Barry Carpenter has written a great piece on the recovery curriulum



**Renata Chatkevic**03:33:13

Matthew, could you share a link, please?



**Kirsty**03:33:54

If you type in recovery curriculum on google search his piece comes up

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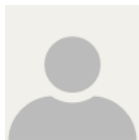
**Matthew Pike**03:33:59

<https://barrycarpentereducation.com/2020/04/23/the-recovery-curriculum/>



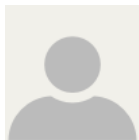
**Sally**03:34:14

physical ill health



**Matt Gould**03:34:18

breathless. Increased heart rate



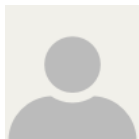
**Heidi and Tim**03:34:26

panic



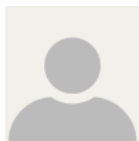
**anna.loveland**03:34:26

scared



**Ruth Robinson**03:34:27

Hyper vigilant



**liz**03:34:28

fight, flight or freeze



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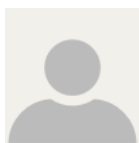
**Amy Leaver**03:34:29

stomach ache



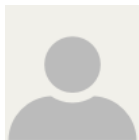
**Lucy**03:34:29

No clarity of thought



**Heather**03:34:30

lack of sleep, grouchy, poor self regulation



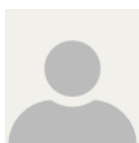
**Sally**03:34:30

poor memory



**jillian**03:34:32

brain fog



**mthorner**03:34:37

flap arms



**Lucy**03:34:38

aggression

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**CC663506**03:34:40

I disengage and remove myself



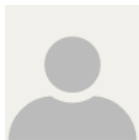
**Amy Leaver**03:34:45

defensiveness



**liz**03:34:49

swear



**Sally**03:34:50

argumentative



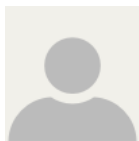
**carol jackson**03:34:51

Really sorry, actually have a traumatic child to support who doesn't want to go home.....



**Ruth Robinson**03:34:52

risky behaviours



**Richard Chambers**03:35:10

withdrawal

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**John**03:35:14

Revert to childhood perspective



**Amy Leaver**03:35:37

misunderstand what people are saying to me



**dpearce**03:35:38

Huge thanks Lisa. Will finish off webinar later - great to think about all these issues for our school communities.



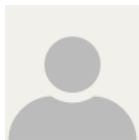
**myrtle Teacher from Northern Ireland**03:36:22

self protection mode



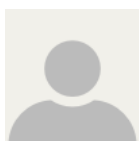
**jody d**03:36:23

Thank Lisa, need to leave but will catch up later



**hopkins.l**03:37:23

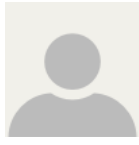
Thank you Lisa, need to leave to attend an SLT meeting, my colleagues who are attending also will fill me in on what I have missed. Louise



**Faye Perry**03:38:34

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Thank you so much. Need to leave but will continue watching later.



**gemma.mckeown**03:39:00

have to leave sorry I will catch up later. thank you lisa



**Angela Riley**03:39:10

Thank you Lisa but have another meeting to attend now.



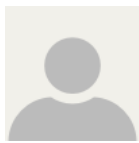
**Lisa Barton**03:39:46

So sorry but have to leave. Will continue watching later. Looking forward to receiving the slides so I can digest in more detail.



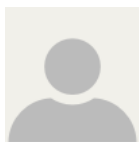
**suzanne.kavanagh**03:40:13

Sorry, I have to leave.



**Katie**03:40:23

Thanks Lisa, need to support with the end of the day! Really enjoyed the session



**lapworth.m**03:40:28

so sorry need to attend another meeting catch up later

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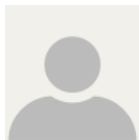
**mthorner**03:52:39

You have a soothing voice



**Matt Gould**03:53:31

Children will need TIME more than anything



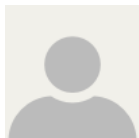
**Sally**03:53:32

everyone wants to focus on emotional wellbeing for learners but worried about pressures to catch them up academically



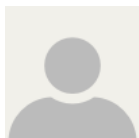
**awilliams**03:54:33

Ensuring we allow students time to process and provide support where needed. Perhaps whole school messages.



**Heather**03:54:37

We talked about the importance of staff having quiet spaces to go to support each other and talk when needed. We also talked about the importance of PACE strategies to build relationships and feel trust and safety in our relationships with other staff not just with pupils



**John**03:55:48

We need to be open and honest about thoughts, feelings and emotions every hour of every day - not just within designated lessons/assemblies.

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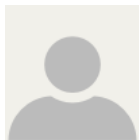
**mark.goodwin.laptop**03:57:42

can you repeat the book title again please?



**lgrady**03:57:43

Amanda who please?



**5aKike**03:57:58

Can we have a copy of the Bereavement Policy Lisa?



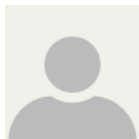
**jillian**03:58:20

yes please for me too if possible



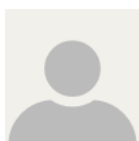
**Ralph Cordes**03:59:57

google says Amanda Seyderhelm



**Ruth Robinson**04:00:06

[https://www.amazon.co.uk/Helping-Children-Overcome-Bereavement-Change/dp/1911186280/ref=sr\\_1\\_3?dchild=1&keywords=helping+children+with+loss&qid=1593528577&sr=8-3](https://www.amazon.co.uk/Helping-Children-Overcome-Bereavement-Change/dp/1911186280/ref=sr_1_3?dchild=1&keywords=helping+children+with+loss&qid=1593528577&sr=8-3)



**lgrady**04:00:19

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thank you!



**LHolmes**04:00:49

Very important not to narrow the curriculum - need to hold onto our creative and physical - yoga, breathing, daily mile, music even if we can't sing yet, art , making,baking.



**jillian**04:01:44

thank you



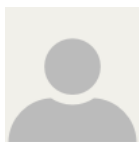
**Simon Lynch**04:04:29

Benevolent Childhood Experiences - will look at this more



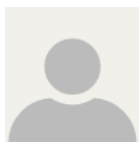
**mark.goodwin.laptop**04:04:37

How we welcome at our returning families gates.



**lgrady**04:04:42

relational dosing



**Rachael.Kelsey**04:04:43

How we can best support the transition back to school and creating a safe and belonging space

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**Sally**04:04:48

I want students to know they are safe and will be listened to above all else



**Grace**04:04:59

relational dosing



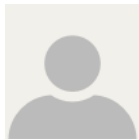
**Simon Lynch**04:05:01

Relational dosing for STAFF - gas mask analogy



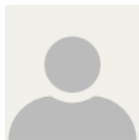
**afreemantle**04:05:01

mindfulness



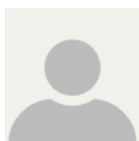
**christine Gilligan**04:05:03

this has helped me think about safety more, how to reach my students, and help them learn in this time.



**Jack Fairhall**04:05:07

what the curriculum will look like



**s45jferguson**04:05:14

Thinking of different ways to reconnect with children.



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**Sian Pugh**04:05:18

Socialising and interaction to play a big part in reintroducing children back in to school.



**Matt - Smash Life**04:05:27

organisations really need to assess the culture they create for learners and the people that pass through the gates including staff . We are developing human beings not robots of the education system - holistic approach



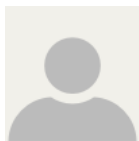
**J Graham**04:05:28

emotional well being must be a priority



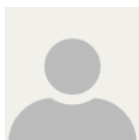
**LHolmes**04:05:28

Like the phrase relational dosing makes sense of a way of working



**Ralph Cordes**04:05:29

I feel reassured that our school is focusing on the right things and hopefully we can transfer this care for staff onto the children



**afreemantle**04:05:30

how to get all staff on board...

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**Heidi and Tim**04:05:30

understanding I won't know all that my students have experienced



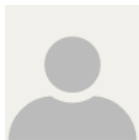
**liz**04:05:32

supporting their relationships with each other



**JennyDoherty(StPatri)**04:05:32

imbedding well-being into the curriculum



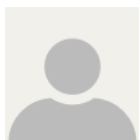
**Katherine Greene**04:05:33

Given space and time for nurture time



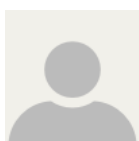
**Stella Villiers**04:05:35

Recovery curriculum-Barry Carpenter this confirms thoughts and ideas from his sessions.



**Sally**04:05:42

looking after the staff team



**CC663506**04:05:46

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need students to regain their own identities, their "old selves" which have been compromised over last few months



**Igrady**04:05:53

worried that people will expect everything will return to 'normal'



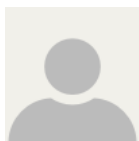
**Andrew Naylor**04:05:55

Creating safe ways of sharing individual experiences to support each other



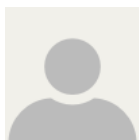
**Callydavis44@hotmail.com**04:06:11

celebrating what has been done during the children's time away from school.



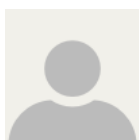
**Renata Chatkevic**04:06:20

We are stripped of our creative powers in school...but I will keep advocating choice, culinary art, theater



**Ruth Robinson**04:06:28

Like the idea of using different language that can be used to describe Covid-19 and I like the term relational dosing!



**Igrady**04:06:34

Thank you too!

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**CC663506**04:06:38

children to have a feeling of optimism



**pearce.s**04:06:40

Thank you.



**LHolmes**04:06:43

Thank you



**Rachael.Kelsey**04:06:48

Thank you!



**Heidi and Tim**04:06:48

Thanks Lisa - great



**John**04:06:49

Thank you, Lisa.



**christine Gilligan**04:06:52

thankyou

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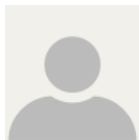
**myrtle Teacher from Northern Ireland**04:06:54

Thank you for a very informative webinar.



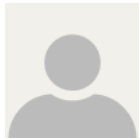
**st-mcmorrow-a**04:06:55

thank you Lisa!



**awilliams**04:07:00

Thank you



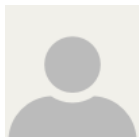
**STS.Allen02**04:07:01

Thank you Lisa :-)



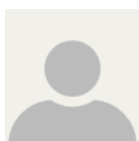
**Matt - Smash Life**04:07:03

Thank you Lisa . What a lady!



**hwalmsley**04:07:05

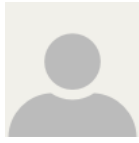
I think it's important to remember we can do a lot in school to support children's emotional well being and not expect to just refer problems on to CAMHS



**Jack Fairhall**04:07:19

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Fantastic, thank you Lisa.



**mark.goodwin.laptop**04:07:21

Thank you Lisa. I look forward to future sessions. G



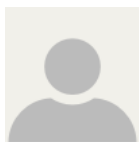
**alison Francis**04:07:22

Thank you a really interesting session and very useful. Lots of ideas to consider and implement



**Fire**04:07:29

thank you Lisa it has been great



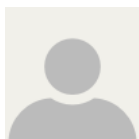
**Mark Langley**04:07:42

Thank you; very useful



**Katherine Greene**04:07:48

Thank you are we allowed to share the recording with other members of staff?



**Suneeta Jackson**04:07:50

Thank you Lisa, really helpful. Lots to think about !

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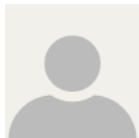
**Ruth Robinson**04:07:52

Thank you so much Lisa - helped me reflect and got my brain into gear thinking about further ways to help everyone



**CC663506**04:09:16

fascinating and inspiring; lots of food for thought..and actions - thank you



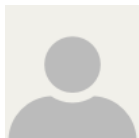
**Emma Ludden**04:09:35

Thank you Lisa. Lots to think about and take to my team to help and support them in supporting our pupils back into school :-)



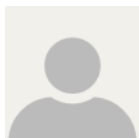
**sheryl**04:09:36

thank you!



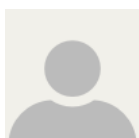
**Andy - Smash Life**04:09:51

Brill thanks very much Lisa



**LHolmes**04:10:12

Sorry I have to go. Really useful.



**Sian Pugh**04:10:15

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Thanks Lisa, it's been great - lots of issues to consider and some great ideas to ensure that we give the children the best experiences that we can.



**Callydavis44@hotmail.com**04:10:47

Thank you Lisa, really useful.



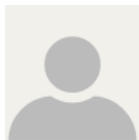
**My-Asia White**04:11:11

it is 11:00am over here and I have to do another meeting. thank you for everything.



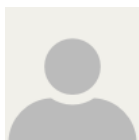
**Grace**04:11:38

Thank you Lisa - really useful, plenty of food for thought



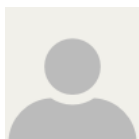
**afreemantle**04:12:17

Thank you Lisa



**Stella Villiers**04:12:18

Thanks Lisa very thought provoking 👍



**Ms Kola**04:12:27

Thank you Lisa



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**afreemantle**04:12:38

How will we get the power points etc?



**Samantha Scott**04:12:47

Thank you



**Lucy**04:12:51

Brilliant - thank you



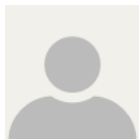
**Lisa**04:12:56

thank you



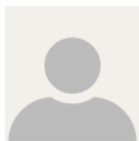
**Clare Brough**04:12:57

Thank you. Have to leave now.



**WMVS Children in Care Foundation**04:12:57

The recording will be available to all those who registered in the coming days



**Amy Leaver**04:13:02

thank you lisa

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**simpkins.j1**04:13:02

Thank you Lisa, very helpful



**Bev Abbott**04:13:10

Thankyou



**liz**04:13:11

Thank you



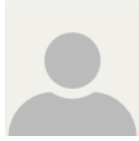
**Vargini Ledchumykanthan**04:13:12

Thank you very much- it has been very informative



**Rachel Crowley**04:13:16

Many thanks, Lisa .



**JennyDoherty(StPatri)**04:13:22

thanks