

What does Sam need to shine?

- A safe place
- A safe person
- Adults who get it



- Advocacy – support and challenge
- Support that works
- And we will ask Sam...

What do you need? What can you offer?

- A safe place
- A safe person
- Adults who get it



- Advocacy – support and challenge
- Support that works
- And we will ask you...

Building the Attachment Aware Community

An aspirational standard for Attachment Aware Schools

As members of The Attachment Research Community, we support everyone's attachment needs by:

- Promoting inclusion and preventing exclusion
- Developing effective strategies to support children and adults



- Providing high quality training for everyone in our setting
- Sharing our learning with the ARC network
- Working safely and with supervision

Building the Attachment Aware Community

Our HEI Network

We support the core aims of the Attachment Research Community's network of schools and settings, trainers and researchers and their commitment to develop best practice in addressing everyone's attachment needs.

Professor Sonia Blandford, UCL Institute of Education

Professor Christine Eden, College of Liberal Arts, Bath Spa University

Professor Sonia Jackson, UCL Institute of Education

Professor Martin Levinson, Institute for Education, Bath Spa University

Professor Colleen McLaughlin, University of Cambridge

Professor Stephen Ward, Institute for Education, Bath Spa University



Professor Geoff Whitty, Institute for Education, Bath Spa University

James Noble-Rogers, Executive Director, Universities Council for the Education of Teachers (UCET)

Dr David Colley, Oxford Brookes University

Louise Gilbert, Emotion Coaching UK

Dr Helen Lees, Newman University

Dr Poppy Nash, University of York

Dr Janet Rose, Principal, Norland College

Dr Sue Soan, Canterbury Christ Church University

Diane Swift, Director, Keele and North Staffordshire Teacher Education

Dr Wendy Thorley, University of Sunderland

Nicola Treby, University of Roehampton

James Wetz, Consortium for Emotional Well-Being in Schools

Building the Attachment Aware Community

arc
The Attachment Research Community

What are you or others already using?
(Activities, strategies, websites, training etc.)

What would you like to try
as a result of today's conference?

What would you like
to be able to do if you had more time
and/or resources?

How would you like ARC to help you?

www.the-arc.org.uk

Building the Attachment Aware Community

ARC's offer – which you will help shape

Schools

- An aspirational standard
- A network of peer support
 - Practical examples of what works

Virtual Heads

- A means of providing support and challenge



Trainers/EPs

- Working with schools to make a sustainable difference

HEIs Research

- Research partnerships with great practitioners
- Better support for ITT

How ARC Membership supports Attachment Aware Schools

ARC offers schools and settings who are committed to being Attachment Aware in their practice a network of support...

ARC for Schools

- **Timpson books and award**
- Access to **research** partnership – **evidence based best practice**
- **Two certificates to display on school's wall and letter head**
 - **ARC Member** - a voluntarily adhered to aspirational standard that celebrates good practice
 - **Research Partner** – when action research has been published in conjunction with an HEI ARC research partner
- **School Audit Tool** – SLT can complete the audit in 3 hours. Audit evaluates current attachment practice [links to mental health and well-being and useful for Ofsted]
- A **network of committed practitioners** – peer support
- **Regional workshops** – share the challenge and best practice
- ARC's **quarterly practitioner bulletin**

Building the Attachment Aware Community

ARC's network of support:

ARC for Virtual Heads

What it does

Promotes Attachment Awareness with a focus on Children in Care

Benefit to schools

The support of their local Virtual School

Benefit to Virtual Heads

A way into essential support and challenges conversations with schools

The audit allows Virtual Schools to provide annual health checks and other support

ARC for Initial Teacher Training

What it does

Promote approaches to embedding an understanding of attachment in ITT

Benefit to schools

Attachment Aware Schools get trainees that already understand attachment

Benefit to ITT Members

Attachment Aware ITT get schools that will better support their teachers

ITT students get the support they need to become great teachers

ARC EP/Trainer Advisory Group

What it does

Develops a voluntarily adhered to national standard for Attachment Aware schools training – schools know what they are getting..

Benefit to schools

Aspiring and already committed Attachment Aware Schools know who to go to for good training and support with action research

Benefit to EP Members

Commissions from Attachment Aware Schools

HEIs/Researchers

What it does

Academic evaluation of Attachment Aware Schools

Benefit to schools

- Authoritative evaluation
- Evidence based best practice

Benefit to HEIs

Schools to work with Research funding partners



Building the Attachment Aware Community

Keep in touch



www.the-arc.org.uk